

Story Time Training Agenda

January, 2003

- I. What is story time, and why do we do it?
 - A. Have participants discuss what they think the key components of story time are, methods for keeping children interested during story time, and why is it important to offer? (10 minutes) *Record their ideas
 - B. Provide each participant with the story time handouts, and go over the Key Story Time Components, Story Time Starters, On-Line Resources, and Story Time Enders (30 minutes). *Compare their ideas with the packet
- II. Reading Aloud
 - A. Discuss the necessary skills associated with reading aloud to a group. Introduce the video, "Once Upon A Time: Skills for Reading Aloud at Group Time."

*Note: this video is available at Child Care Resource & Referral in Moorhead, (218) 299-7210
 - B. Watch video (35 minutes)
 - C. Refer to green sheet and talk about the guidelines, ask if anyone else has tips for reading aloud that have worked for them. (10 minutes)
- III. Evaluation of Your Own Story Time
 - A. Refer to Story Time Tips from the "It's Never Too Early" Program Handout, and encourage them to use it to evaluate their own story time. (5 minutes)